

BTU Taskforce

Group 3: STAKEHOLDERS

BTU RECOMMENDATIONS

GROUP 3: Stakeholders

The Stakeholder Group assembled to identify what supports are needed in schools, what entities are available, and what role they can play, to provide services. The group assessed common infractions and the levels of response with the Code of Conduct to determine which interventions were effective and others that require greater support.

SUPPORTS

- **Administrators** need adequate support and training to navigate Suspension services and Alternative School placement options.
- **Clinicians** need greater options for referrals to mental healthcare programs for students and parents.
- **Teachers/PSRPs** need enforcement of the Code of Conduct and disciplinary practices by the administration at all levels of infractions. In many instances students are disruptive, but only more serious infractions are addressed.
- **Parents** need support in engaging teachers and staff.
- **Students** need greater access to opportunities tailored to their individual needs.

SUPPORTS

SCHOOL SUPPORTS

- Back to the Basics (Student driven schools that address whole child versus data; CTE, HomeEc
- Infinite Campus
- Attendance Committee
- Home Visits
- Attendance Monitors
- Attendance Committee
- Parent Volunteers
- Student Support Teams
- Attendance goals in IEP

DISTRICT SUPPORTS

- Attendance Committee
- Attendance goals in IEP
- Robo Calls
- Tracking System
- Principal Committee/Training

RECOMMENDATIONS

SCHOOL

- More Alternative Options; Alternative/Night Schools
- Recruit from HBCUs
- Drug Counselors
- Teacher Training (Social, Culture and Climate)
- School staffs parallel student population
- Wellness Programs
- Schoolwide Apps
- Expanded Mental Healthcare Teams

DISTRICT

- Administrative Training
- Teacher Training/Support
- Reading Programs in ALL Schools
- Parent Advocates

GOVERNMENT

- Tax incentives for businesses that support schools
- Stronger laws to promote parent accountability
- HBCU Tax Incentives
- Fully Fund the Arts

BUSINESS

- Incentives and Partnership Opportunities
- Work-based Learning Programs
- Transportation for parents and/or students (ride share programs; Uber, Lyft)

COMMUNITY

- Black male mentors
- HBCU
- Fraternity and Sorority Educational Arms
- Parent Training
- Financial Literacy and Technology Training